Faculty Annual Report  
2007-2008

Date: June 1, 2008
To: Ed Yeterian, Dean of Faculty
From: Mark Tappan, Professor of Education
Re: Annual Report

1. TEACHING AND ADVISING

I taught six courses this year, representing the current configuration of my portion of the position I share with Lyn Mikel Brown, plus an overload.

Fall semester:

1) **ED 215: Children and Adolescents in Schools and Society** (24 students). The civic engagement component of this course entailed students working approximately two hours/week at the After School Program at the Alfond Youth Center, at the South End Teen Center, or as a mentor in the Colby Cares About Kids program.

2) **ED 231: Teaching for Social Justice** (19 students). The civic engagement component of this course entailed students working approximately five hours/week as assistant teachers in local classrooms.

3) **ED 493A: Senior Seminar in Education and Human Development** (23 students). Students conducted action research projects studying the intellectual and ethical climate at Colby.

Jan Plan:

1) **ED 355: Social Justice Practicum** (5 students). Continuing a tradition began in January 2006, four students enrolled in ED 355 spent the entire month working at the Gaston College Preparatory Academy in Gaston, NC, a KIPP school directed by Caleb Dolan (Colby ’96). One student enrolled in ED 355 spent the month working as an assistant teacher in an elementary school in the Bronx, NY.

In addition, I sponsored eight students doing Internship projects, and six Independent Study projects.

Spring semester:

1) **WG/ED 217: Boys to Men** (24 students). The civic engagement component of this course entailed students leading boys discussion groups at six elementary and middle schools.

2) **ED 231: Teaching for Social Justice** (21 students). The civic engagement component of this course entailed students working approximately five hours/week as assistant teachers in local classrooms.

In addition, I sponsored eight Independent Study projects.

Finally, I continued to serve as one of the primary advisors for our Education and Human Development minors and Independent Majors in Human Development. I also advised four first-year students.
2. COMMITTEES

I served on the following standing committees this year:

- Civic Engagement Coordinating Committee
- Colby Cares About Kids Steering Committee
- Committee on Race and Racism (chair)
- Goldfarb Center Faculty Advisory Board
- Institutional Review Board
- Interdisciplinary Studies Council

I served on the following ad-hoc committees this year:

- Ad Hoc Curricular Planning Committee
- Education Program Tenure Track Faculty Search Committee (chair)
- Fulbright Selection Committee
- Teagle Project Committee
- Wabanaki-Bates-Bowdoin-Colby Early Education Sub-Committee

3. OTHER COLLEGE SERVICE

- Chair, Education Program
- Faculty Participant, Good Works Project, Orientation 2007
- Supervisor, America Reads/America Counts Program

4. DIVERSITY-RELATED ACTIVITIES

- Member and Chair, Committee on Race and Racism

5. RESEARCH

My research program has become increasingly concentrated on one central issue in recent years: developing a critical/cultural perspective on boys’ development and boys education, with a particular focus on the role that the media plays in reinforcing and reproducing conventional hegemonic masculinity. I also continue to be interested in the insights that a sociocultural perspective can bring to research on privilege, power, and difference, and to the study of moral development and the practice of moral education.

GRANTS

The gender divide in academic engagement: Perspectives of boys and young men (with Georgia Nigro, Bates College). Grant from the Mellon Foundation CBB Collaborative Faculty Development Fund, January 2008.

6. CONFERENCE PAPERS


7. WORKSHOPS

“What about the boys?”: Masculinity, media, and the “boy crisis”


8. STUDENT PAPERS/PROJECTS

Boren, Celia (’08). Waterville Alternative School and Teen Parent School Program A Look into the Cultures of Teenage Pregnancy and the Philosophies of Alternative Education for At-Risk Youth.


Fogg, Emily (’08). A Look at Health Education in Central Maine.

Monrad, Catherine (’09). Obesity in American Children.

Pallfry, Jessica (’09). “BURSTING THE BUBBLE”: Assessing the Role and Importance of Colby Students’ Community Service in the Greater Waterville Area.


9. OTHER PROFESSIONAL ACTIVITIES AND AWARDS


Co-Chair, Greater Waterville Area Communities for Children and Youth Executive Council (elected January 2004).

Community Advisor, Civil Rights Team, Waterville Junior High

Founding Member, Maine Boys Network

Member, Board of Directors, Kennebec Montessori School, Fairfield ME (elected September 2005).