Faculty Annual Report
2006-2007

Date: June 1, 2007
To: Ed Yeterian, Dean of Faculty
From: Mark Tappan, Professor of Education
Re: Annual Report

1. TEACHING AND ADVISING

I taught six courses this year, representing the current configuration of my portion of the position I share with Lyn Mikel Brown, plus an overload course that I had not originally planned to teach this year (ED 493A).

During the fall semester I taught ED 215: Children and Adolescents in Schools and Society (25 students), which included a substantial civic engagement component: students worked two hours/week at the After School Program at the Alfond Youth Center, at the South End Teen Center, or as a mentor in the Colby Cares About Kids program. I also taught ED 231: Teaching for Social Justice (17 students), in which students worked five hours/week as assistant teachers in local classrooms. In addition, I sponsored 3 Independent Study projects and one Senior Honors Project in Human Development (Anne Wachtel).

During Jan Plan I taught ED 351: Practicum in Education/ED 355: Urban/Multicultural Practicum (28 students). Continuing a tradition began in January 2006, five students enrolled in ED 355 spent the entire month working at the Gaston College Preparatory Academy in Gaston, NC, a KIPP school directed by Caleb Dolan (Colby '96). I also sponsored 5 students doing Internship projects, and 6 Independent Study projects.

During the spring semester I taught WGS/ED 217: Boys to Men (24 students), which included a substantial civic engagement component: students, working in pairs, facilitated boys groups at six local schools. I also taught ED 231: Teaching for Social Justice (17 students), in which students worked five hours/week as assistant teachers in local classrooms. Finally, although I had not originally planned to teach it, a number of Senior Human Development Majors convinced me to offer ED 493A: Senior Seminar in Education and Human Development (6 students). Students developed a set of community-building resources and activities for teachers, counselors, and group leaders, and distributed the completed collection to local schools and community agencies. In addition, I sponsored one Independent Study project and one Senior Honors Project in Human Development (Anne Wachtel).

Finally, I continued to serve as one of the primary advisors for our Education and Human Development minors and Independent Majors in Human Development. I also advised four first-year students.
2. COMMITTEES

I served on the following standing committees this year:

- Bunche Scholars Committee
- Colby Cares About Kids Steering Committee
- Committee on Race and Racism (chair)
- Diversity Concerns Group
- Faculty Allies
- Goldfarb Center Faculty Advisory Board
- Institutional Review Board
- Interdisciplinary Studies Council
- Service Learning/Civic Engagement Coordinating Committee

I served on the following ad-hoc committees this year:

- Diamond/Goldfarb Dedication Planning Committee

3. OTHER COLLEGE SERVICE

My primary service to the College consisted of my role as Chair of the Education Program. I also served as the Supervisor of the America Reads/America Counts Program.

4. DIVERSITY-RELATED ACTIVITIES

- Member, Bunche Scholars Committee
- Member and Chair, Committee on Race and Racism
- Member, Diversity Concerns Group
- Member, Faculty Allies

5. RESEARCH

My research program consists of the following elements: 1) articulating a sociocultural perspective on internalized oppression and internalized domination, to guide both anti-oppressive pedagogy and research on social identity development; 2) developing a critical/cultural perspective on boys’ development and boys education; 3) investigating the impact of community service and service learning on children and youth in the local community and on Colby students involved in community service and service-learning programs; 4) articulating a sociocultural approach to the study of moral development and the practice of moral education; and 5) exploring the history of diversity, social justice, and activism at Colby College.

PUBLICATONS


GRANTS

6. CONFERENCE PAPERS


7. STUDENT PAPERS/PROJECTS (all presented at the Undergraduate Research Symposium)

Keegan Albaugh (‘07j), Through the eyes of youth: A documentary on Waterville’s South End.

Rebecca Anderson (‘07), From policy to practice: A look at the implementation of the No Child Left Behind Act in Maine.

Anne Wachtel (‘07), ‘A little child shall lead them’: Education and cultural identity destruction in the great 'civilizing' of Indian Country.

Ryan Weaver (‘07) and Kate Nevius (‘07), The Hill & the 'Ville.

8. OTHER PROFESSIONAL ACTIVITIES AND AWARDS

Recipient, SGA Progressive Leadership Award

Co-Chair, Greater Waterville Area Communities for Children and Youth Executive Council (elected January 2004).

Member, Board of Directors, Kennebec Montessori School, Fairfield ME (elected September 2005).

Member, Editorial Board, *Narrative Inquiry* (appointed January 1999).