Faculty Annual Report
2004-2005

Date: June 1, 2005
To: Ed Yeterian
From: Mark Tappan, Associate Professor of Education and Human Development
Re: Annual Report

1. TEACHING AND ADVISING

I taught five courses this year, representing the current configuration of the teaching portion of the position I share with Lyn Mikel Brown.

During the Fall semester I taught two courses: **ED 215: Children and Adolescents in Schools and Society** (22 students), which included a substantial service learning/civic engagement component (students worked two hours/week at the After School Program at the Alford Youth Center, at the South End Teen Center, or as a mentor in the Colby Cares About Kids program); and **ED 231: Teaching for Social Justice** (18 students) which included a substantial service learning/civic engagement component (students worked five hours/week as assistant teachers in local classrooms). In addition, I sponsored 3 Independent Study projects.

During the Spring semester I taught three courses: **WGS/ED 217: Boys to Men** (26 students), which included a substantial service learning/civic engagement component (students offered a series of workshops to 50 7th and 8th grade boys from Winslow Junior High School and Lawrence Junior High School who came to campus on Friday April 29th, 2005); **ED 231: Teaching for Social Justice** (22 students); and **ED 493: Senior Seminar in Education and Human Development** (7 students). The service learning/civic engagement component of this course entailed a study of the school climate of the Albert S. Hall Elementary School in Waterville, initiated by the school principal. Members of the seminar conducted observations, interviews, and distributed surveys to all students and teachers. Results of the study were presented to the faculty and administration of the Hall School, the Waterville School Board, and the Hall School Parents Advisory Group. In addition, I sponsored 3 Independent Study projects.

Finally, I continued to serve as one of the primary advisors for our Education and Human Development minors and Independent Majors in Human Development. I also advised four first-year students, one mid-year student, and maintained my advising relationship with one of my first-year advisees from last year.

2. COMMITTEES

I served on the following standing committees this year:

- Bunche Scholars Committee
- Colby Cares About Kids Steering Committee
- Committee on Race and Racism (chair)
- Committee on Standing
- Diamond Building Committee
- Diversity Oversight Team
I served on the following ad-hoc committees this year:

- Search Committee, Dreyfus Teaching-Research Fellow in Chemistry
- Tenure Review Committee, Claire Congdon
- Tenure Review Committee, Randy Jones

3. OTHER COLLEGE SERVICE

My primary service to the College consisted of my role as Chair of the Education Program. I also served as the Supervisor of the America Reads/America Counts Program.

4. DIVERSITY-RELATED ACTIVITIES

- Member, Bunche Scholars Committee
- Member and Chair, Committee on Race and Racism
- Member, Diversity Oversight Team
- Facilitator, Deltech Valuing Differences and Engaging Differences Workshops
- Member, Faculty Allies
- Participant, Faculty/Staff Panel on Whiteness (sponsored by Race and Racism Committee and Faculty Allies)

5. RESEARCH/PUBLICATIONS


My research program consists of the following elements: 1) articulating a sociocultural approach to the study of moral development and the practice of moral education; 2) articulating a sociocultural perspective on internalized oppression and internalized domination, to guide both anti-oppressive pedagogy and research on social identity development; 3) developing a critical/cultural perspective on boys’ development; 4) investigating the impact of community service and service learning on children and youth in the local community and on Colby students involved in community service and service-learning programs; and 5) exploring the history of diversity, social justice, and activism at Colby College.

6. CONFERENCE PAPERS/INVITED PREsentATIONS


liberation. Symposium conducted at the Annual Conference of the Association for Moral Education, Newport Beach, CA.

7. STUDENT PAPERS

Miller, Nick (’05)
Nevius, Katy-Beth (’07)
Smith, Margaret (’06)

8. OTHER PROFESSIONAL ACTIVITIES AND AWARDS

Chair, Greater Waterville Area Communities for Children and Youth Executive Council (elected January 2004).

Member, Editorial Board, Narrative Inquiry (appointed January 1999).

Member, Results Based Initial Teacher Certification Stakeholders Group, Maine State Board of Education/Department of Education (appointed May 1999).