Faculty Annual Report
2008-2009

Date: June 1, 2009
To: Ed Yeterian, Dean of Faculty
From: Adam Howard, Associate Professor of Education
Re: Annual Report

1. TEACHING AND ADVISING

I developed all of the five courses that I taught this year: ED 235, “Multiculturalism and the Political Project”; ED 493, “Senior Seminar in Education and Human Development”; ED 351, “Practicum in Education”; ED 298 (now ED 242), “History and Philosophy of Progressive Education”; and ED 398 (now ED 322), “Social Class and Schooling.” I also developed two additional courses that were approved by Academic Affairs Committee this year: ED 213, “Schools and Society”; and ED 316, “Education, Environment and Social Justice.”

In addition, I sponsored two students doing Internship projects, and three Independent Study projects.

2. COMMITTEES

I served on the following committees this year:
- Search Committee for Faculty Fellow in Education Program
- Search Committee for Faculty Fellow in Sociology Department

3. OTHER COLLEGE SERVICE

- Facilitator, Book Seminar
- Faculty Participant, First Class, Orientation 2008

4. DIVERSITY-RELATED ACTIVITIES

- Member, Multicultural Literacy Working Group
- Advisor, Campus Conversations on Race

5. PUBLICATIONS & RESEARCH


My research continues to focus primarily on social class issues in education. More specifically, I continue to explore various issues relating to the education and identity development of affluent students. I’m working on a project that attempts to identify what motivates individuals from privileged groups to support social justice.

I’m also working on an edited collection of studies that critically interrogate a diversity of educational environments serving the interests of influential groups both within and beyond schools. The authors in this collection examine the power relations that underlie various contexts of class privilege. In this volume, scholars engage in the type of complicated conversation that is needed for understanding how the success of some relates to the failure of many in the educational context.

6. PRESENTATIONS

I presented four papers at two different national conferences:


I delivered two invited public lectures:

*Studying up: Redirecting the research lens.* Louisiana State University, Baton Rouge, Louisiana, March 2009.


7. STUDENT PAPERS/PROJECTS

I collaborated with two groups of students in two separate research studies this year. One group conducted a study on the elementary students’ perceptions of social class differences as part of the requirements for ED 398. This group is working with me over the summer on a paper to report the findings of the study. Another group of students and I conducted a pilot study on what motivates and enables white, affluent college students to be engaged in issues promoting social justice. I’m working with this group on an article to examine the theoretical and empirical literature related to this topic. This pilot study will be important in developing a larger study on what motivates individuals from privileged groups to support social justice.


8. OTHER PROFESSIONAL ACTIVITIES

Co-Editor of *Journal of Curriculum Theorizing*

Chair, Bergamo Conference on Curriculum Theory and Classroom Practice

Co-Founder, Foundation for Curriculum Theory, Inc. (February 2009)

Member, Board of Directors, Corporation for Curriculum Research

Co-chair, Awards Committee, Critical Issues in Curriculum and Cultural Studies SIG, American Educational Research Association

Member, Board of Trustees, Cincinnati Breakthrough Collaborative, Inc.

Member, *Journal of Curriculum and Pedagogy* Editorial Board

Reviewer for following journals:

Urban Education
International Journal of Multicultural Education
Journal of Curriculum and Pedagogy

Reviewer for conference proposals for American Educational Research Association: Critical Issues in Curriculum and Cultural Studies SIG; Queer Studies SIG; and Division B (Curriculum Studies)